BEFORE ANY QUESTION

1. Rubrics
2. Write out the 3 How To’s
3. Write out the meaning of SOCACA
4. Don’t take more than 5 minutes to do the above

DBQ

1. Numbers and M- check for each of them done as well as missing
2. Buckets- numbers of documents in the circle; grouping in the rectangle.
3. He Would Say That BECAUSE game. Slam the author:
   1. Consider: motivation, bias, validity, position of person, WHC
4. Russian Peasant Woman and WHY
   1. Russian: Outsiders View
   2. Peasant: Economic perspective that is not represented
   3. Gender that is not represented
5. Clear Documentation in text : According to Docs 5,6,and 9 AND / OR “Blah blah blah (Docs 4 and 8). Always use numbers not words ….so “4” and not “four”
6. Open paragraphs with Grouping: First sentence of each paragraph: Docs 4, 7 and 10 deal with ….
7. Grouping Options– Content, time era/chronology, Cause/effect, regional, POV, Comparison, who’s talking, PERSIA

Compare / Contrast

AccT – SOCACA

AP? –

1. Verbs…..
   1. Compare, (contrast)
2. Nouns….
   1. Find most important noun: EMERGENCE (Prep test)
   2. 5 W test
      1. Who – Latin America AND Sub Sahara Africa
      2. What- emergence of nation states
      3. When-early half of1800s/ early 19th century AND Late 20th century (Decolonization)
      4. Where –Venezuela, Colombia, Haiti AND Mali, Ghana, Nigeria
      5. Why- freedom, priestly moral grounds, enlightenment movement, economics AND back to traditional ways, WWII weakens Europeans hold on Africa, Response to the Dividing up Africa
      6. How –Bolivar, Mexican Rev., American Revolution, poverty leads to rebellion and allegiance to Bolivar AND pride in nation (nationalism), a full strength European military would make it impossible to rebel, UN support
   3. Create temporary THESIS options from highlighted area
      1. WWII allowed SSA to develop faster than LA because it severely weakened Europe’s hold on this region in the 19th and late 20th century.
      2. THESIS: Poverty in LA and SSA aided in the emergence of nation states.
   4. Venn Diagram based upon thesis
3. EVIDENCE
   1. Go back to 5 W test (iii., iv.)
   2. Ask: Evidence of what? Evidence of what you say in your thesis.
4. DIRECT COMPARISON
   1. To the point
   2. Not generalized
   3. Has two sides
   4. WHC – time and place “SHOWOFF TIME”
      1. Know your stuff – study
      2. Point out what you know which is relevant to THESIS and TIME PERIOD
   5. PERSIA – “Always have PERSIA”
   6. Make a direct comparison
      1. African aimed at more traditional religious practices, whereas Latin America remained Catholic.
   7. Why are you right? Evidence of your comparison….
      1. Africa remained tribal and had more diverse belief systems, whereas LA had Christianity imposed upon them since 1492.
      2. Never took hold of European custom (only 80 years of occupation)

CCOT

* + - 1. Start with WHC
         1. When 650-1750 CE
         2. Where India Ocean Region (India, East Africa, South east Asia)Middle East
         3. Go to question for this info
         4. Timeline the when in increments of 100.

650 Hinduism/Ethiopian Christianity/ **Bantu differentiations**/**Byzantine occupation (Egypt**)/ **Islam’s expanse into Egypt**/**Safavids come to power**

750 **trade economy**/Hinduism Ethiopian Christianity

850 **trade economy**/Hinduism Ethiopian Christianity

950 **trade economy**/Hindusim Ethiopian Christianity

1050 Ethiopian Christianity

1150 Ethiopian Christianity/ **1153 Fall of Constantinople**

1250 **Turkish invasion**/**Delhi Sultanate**/Islam Ethiopian Christianity **Yuan Dynasty (Marco Polo)**

1350 Ethiopian Christianity

1450 Ethiopian Christianity/ **Portuguese enter the IOT**

1550 Akbar the Great / Mughals/ Religious tolerance Ethiopian Christianity

1650 Ethiopian Christianity

1750 Ethiopian Christianity

* + - * 1. Chart the histories without necessarily having reference to the question
        2. **Label the items using PERSIA**
        3. Circle major changes through the timeline
        4. Find long stretches of continuities (use brackets)
        5. Ask why the changes took place: what was the catalyst? What was the straw that broke the camel’s back? What was the turning point?
        6. Ask why continuities took place: what sustained the status quo? What was being fostered to allow for this? What arenas of PERSIA remained consistent and why?
        7. Write essay using circles for evidence of changes, timeline for WHC, and I and J for analyze Process –four levels of why- (be sure to have chronology (first, second, then) transitions.

February

CCOT

To What Extent has India’s Social policies matched its political policies in the second millennium of the common era?

Compare / Contrast

Compare the religious policies of Elizabeth I of England and Akbar the Great of India.

DBQ

To Be Announced on the Crusades.